



# UNO

**SENT VIA FEDERAL EXPRESS**

September 24th, 2011

Marlene H. Dortch, Secretary  
Federal Communications Commission  
Office of the Secretary  
9300 East Hampton Drive  
Capitol Heights, MD 20743

**RE: Request for Review for a Partial Waiver of the Universal Service  
Administrative Company's Requirement to have an Approved Technology Plan by  
the required deadline in order to effectively receive E-rate Services by July 1, 2009**

To Whom It May Concern:

The UNO Network of Charter Schools ("UNO" or "Applicant") is submitting this Request for Review in response to the delay in the approval of the technology plan submitted to the SLD-certified technology plan approver impacting the ability for UNO to seek reimbursement for the affected FRNS listed herein. There is no evidence in the record that UNO Charter network intended to circumvent the technology plan approval requirements and in response to our request we are seeking a partial waiver of the technology plan requirements impacting services rendered from July 1, 2009 – April 18, 2010.

This letter is regarding the following information:

**Funding Year 2009 (2009 – 2010)**

Applicant:	UNO Network of Charter Schools
BEN:	16034169
CC Docket Number:	02-6, 96-45
Name:	Beth Plott
Title:	Chief Information Officer
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Form 471 App Number(s):	697006,697203,697223, 697204,
FRN Number(s):	199446, 1914941, 1914922

Received & Inspected

SEP 29 2011

FCC Mail Room

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Donald J. Marquez**

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**MAJOR  
HECTOR P. GARCIA (DR.)**

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# UNO

## I. INTRODUCTION

The UNO Network of Charter Schools was required to submit a new three (3) year technology plan to the SLD-certified technology plan reviewer in order to seek services to be delivered for funding year 2009, more specifically July 1, 2009 – June 30, 2010. The plan was submitted on multiple occasions with a final draft of the technology documentation submitted on June 10, 2009. The plan was submitted to the assigned reviewer from the Chicago Public Schools Area 7 Learning Hub (Area 7). Representatives from UNO were notified from Area 7 that the resource assigned to approve technology plans on behalf of all charter schools located within the City of Chicago had eliminated this position on or before June 22, 2009, eight days prior to the date plans were to be approved.<sup>1</sup> See Exhibit B.

Furthermore, it is documented that representatives from UNO reached out to the supervisor of the assigned SLD-certified approver<sup>2</sup> on or before June 24, 2009 and to the Illinois State Board of Education (ISBE). As noted in Exhibit B, UNO continued its outreach efforts to seek clarity from Area 7 to find out whom was going to be assigned the responsibility of approving the charter school plans in the City of Chicago<sup>3</sup> that were stuck in this “black hole”<sup>4</sup>. As a result, UNO representatives escalated the matter and contacted USAC on June 30, 2009, requesting intervention at the Federal level. USAC

<sup>1</sup> In this matter, all services under consideration are recurring services where by the technology plan had to be approved prior to the start of service of 7/1/2009.

<sup>2</sup> Mr. Joe Boehle was the assigned Area 7 Director certified from USAC to review and approve technology plans.

<sup>3</sup> Any charter school that had pending plans were stuck in the “black hole”; as noted in Exhibit C.

<sup>4</sup> See Attachment C; showing evidence of email from Director of Area 7 Learning hub that other charter schools were impacted, seeking clarification of whom was going to approve technology plan.

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holding a high school diploma; it is estimated that less than half of UNO students' parents completed high school. Many of our students' parents speak Spanish and many live at or below the poverty line. About 70% of students attending UNO campuses in 2009-2010 are 82.6% are Hispanic, 15% are African-American, and more than 99.2% are low-income. Most students enroll at UNO campuses with reading and math skills far below their peers; many enter with reading skills at the 3rd and 4th grade level. Poverty levels of our students continue to exceed 93%. Access to technology, and students' ability to effectively use technology remain a critical concern, as success in school and the work-place continues to become more reliant on technology.

## **B. THE APPLICANT'S ATTEMPT TO OBTAIN APROVAL FROM THE APPROVED USAC TECHNOLOGY PLAN APPROVER AND LACK OF TIMELY APPROVAL**

We contend that UNO complied with the tenet of the technology plan components and should not be penalized due to the lack of action taken by the Illinois State Board of Education nor the authorized SLD-certified technology plan approver. Additionally, in the case of the applicant herein, at the time of the submission did so without any E-rate program experts, making good faith efforts to comply with what the Commission itself concedes can be a complicated set of rules, wholly justifies a waiver of the requirement. Simply put, a hardship on the applicant and the lack of evidence of waste, fraud and abuse warrant that the technology plan requirement should be granted a partial waiver.

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In the Fifth Order of USAC's policy, it states the following:

*" Our revised rules require applicants to have an approved technology plan in place before the start of services and to certify at the time that they apply for discounts that their receipt of e-rate support is contingent upon timely approval of the technology plan."<sup>5</sup>*

UNO asserts that the technology plan was submitted on June 10, 2009 with full knowledge and faith that the assigned reviewer would approve their 3-year technology plan as stated in the email from the assigned reviewer dated June 10, 2009. (Exhibit A)

**C. The UNO Charter School Network Timely Provided the Technology Plan to a SLD-Certified Technology Plan Approver.**

Based on the facts and the circumstances of these funding applications, we conclude that there is good cause to waive the applicable technology plan rules. In this particular case as represented in the email dated June 10, 2009 (Exhibit A) from the SLD-certified reviewer, UNO did not miss the deadline for not developing or seeking to obtain approval of their technology plan. We are asking the FCC to not deny this request in order to allow UNO to recover the discounted amount for recurring charges incurred from July 1, 2009 through the time the technology plan was finally approved by the newly assigned USAC certified reviewer on April 19, 2010. By this action, UNO potentially could lose over ten months of E-rate discounted funding amounting to **\$146,333.27**.

<sup>5</sup> See Fifth Report and Order, 13 FCC Rcd at 5426 para. 55.

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## D. CONCLUSION

UNO should not lose the benefit of USAC approved funding during the time period of July 1, 2009 through April 18, 2010 due to the fact that representatives from ISBE nor the Area 7 Learning Hub identified a resource in a timely manner. Instead, the position was eliminated, eight days before approval was needed; jeopardizing funding that UNO desperately relied upon. UNO proceeded in good faith that they had complied with the deadlines and provided continued revisions and corrections when required. The Commission's rules allow waiver of a Commission rules for good cause shown. The Commission has extended this authority to waiver of USAC rules. Based on the foregoing, we are requesting a waiver in part, of the applicable technology plan rules for the particular time period and granting the ability for UNO to seek reimbursement on the funding that has already been paid in full by the applicant. UNO certifies that we were not engaged in any activity to defraud or abuse the E-rate program and asserts that it complied with E-rate rules and had a fully compliant plan by June 10, 2009, based on current feedback at the time of the assigned SLD-certified reviewer. We contend that we should be allowed to seek out reimbursement for the full twelve months of the year as opposed to just 73 days<sup>6</sup>.

<sup>6</sup> CPS hired the new certified technology plan approver in the fall/winter of 2009.

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We further note that by granting this request UNO can be afforded the opportunity to amend the FCC Form 486 to correct the service start date of April 19, 2010<sup>7</sup> which was the date that the Area 7 Learning Hub finally approved the plan. **See Exhibit F<sup>8</sup>**

UNO acted in the interest of its neediest students and within the spirit of the E-rate program. UNO face financial hardships similar to those faced by many charter school applicants; and the E-rate program helps ensure that students at schools with the greatest need continue to have enhanced learning opportunities. We appreciate your review of the information herein.

If you have any questions, or wish to discuss this matter further, please don't hesitate to contact the undersigned, at (312) 432-6301 or via email at [eplott@unocharterschools.org](mailto:eplott@unocharterschools.org). Otherwise, thank you in advance for your prompt and courteous attention to resolving this matter.

Very truly yours,

Beth Plott  
Chief Information Officer

<sup>7</sup> Exhibit H references the 486 notification notice that if the waiver is grant, FCC 486 would need to be resubmitted

<sup>8</sup> Technology plan approved in referenced in Attached G.

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# UNO

## EXHIBIT A

### Evidence of Compliance of Submission of Technology Plan Documentation

#### UNO Technology Plan

Wednesday, June 10, 2009 9:59:00 AM

From:

"Joseph Boehle" <[jaboehle@cps.k12.il.us](mailto:jaboehle@cps.k12.il.us)>

To:

"Elizabeth Plott" <[eplott@uno-online.org](mailto:eplott@uno-online.org)>

Elizabeth,

I have finished reviewing your plan online and have just a few minor adjustments for you to make before I approve it.

1. Section 1 C Data & Analysis – Other Data, Item 2 Educator Qualifications: In the summary, delete the incomplete sentence towards the end of the paragraph that reads "Teacher computer literacy is".
2. Action Plan Phase 2 Curriculum & Instruction, Strategy 2, Activity 4: Change end date to 2011.
3. Action Plan Phase 2 Parent/Community Involvement, Strategy 1, Activity 3: Change start date to 2010 and end date to 2011.
4. Action Plan Phase 3 Parent/Community Involvement, Strategy 1, Activity 3: Change start date to 2011 and end date to 2012.
5. Stakeholder Involvement: The last sentence is incomplete. Please delete or complete.

That's it! As soon as these change have been made, email me so I can send the approval letter. Thank you.

Regards,

Joe Boehle  
LTC Director, Area VII  
TIPP Project Manager  
Chicago Public Schools | ITS  
320 N. Elizabeth Street, Floor 5  
Chicago, IL 60607  
m 773.553.6670 | d 773.553.6715 | c 773.659.9362  
<http://elearning.cps.k12.il.us>

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**From:** Elizabeth Plott <[eplott@uno-online.org](mailto:eplott@uno-online.org)>  
**Date:** Tue, 9 Jun 2009 21:18:59 -0500  
**To:** Joseph Boehle <[jaboehle@cps.k12.il.us](mailto:jaboehle@cps.k12.il.us)>  
**Subject:** RE: UNO Technology Plan

Joe,

I have made the suggested modifications to the Technology Plan.

Let me know if you find any other areas of the plan that need updating or clarification.

Thanks,

Beth

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## EXHIBIT B

### Notification from USAC Certified Technology Plan Approvers of Position Terminated

**From:** joeboehle@comcast.net [mailto:joeboehle@comcast.net]  
**Sent:** Monday, June 22, 2009 12:27 PM  
**To:** Elizabeth Plott  
**Subject:** tech plan approval

All,

As of last Thursday, my position at CPS was closed. This includes my duties as LTC Director, Area VII. All tech plan approval questions can now be answered by Nick Nicholson at (773) 553-6671 (773) 553-6671.

It is not my intention to walk away from our work, but I am no longer authorized to send approval letters. Good luck in your endeavors

### REACHED OUT TO ILLINOIS STATE BOARD OF EDUCATION

**From:** Elizabeth Plott [mailto:elplott@uno-online.org]  
**Sent:** Tuesday, June 23, 2009 3:44 PM  
**To:** BISHOP FAITH  
**Cc:** Susanne Hogan  
**Subject:** FW: UNO Technology Plan  
**Importance:** High

Hi Faith,

Just a follow up to my voicemail message. I submitted final edits to the online plan per Joe Boehle on 6/10. Please let me know what you can do to provide UNO with their approval letter by June 30th.

Thanks,

Beth Plott  
UNO Charter School Network

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## EXHIBIT C

### Lack of Timelines from USAC Certified Approval At Chicago Public Schools

#### Other Schools are impacted by Closing of USAC certified position.

"Nicholson, Irving R" <[irnicholson@cps.k12.il.us](mailto:irnicholson@cps.k12.il.us)> on June 24, 2009 at 7:51 AM -0500 wrote:

I did speak with Marcia Cullen, who is the Division Administrator for ISBE and she has instructed me to forward any tech plans that are under review or pending approval to her. She will have her team review them by July 10th. I am aware of the June 30th deadline for eRate, as is Ms. Cullen. She informed me that as long as the plans are submitted to ISBE by June 30th there should be no problem.

I will forward your plan to her attention after I send this email and will copy you on the communication.

Regards,  
Irving (Nick) Nicholson  
Chicago Public Schools  
Director of eLearning Programs  
(773) 553-6670 main  
(773) 553-6671 direct  
(773) 841-4224 mobile  
<http://elearning.cps.k12.il.us>

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### Veterans Memorial

4248 W. 47TH ST.  
CHICAGO, IL 60632

#### SPC DANIEL ZIZUMBO CHARTER SCHOOL

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FX: 773.376.5605

#### PFC OMAR E. TORRES CHARTER SCHOOL

PH: 773.579.3475  
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#### MAJOR HECTOR P. GARCIA (DR.)

PH: 773.579.3480  
FX: 773.376.5785





# UNO

## EXHIBIT D

### Response from ISBE

#### **Applicants Attempt to Reach out to Illinois Board of Education to only be rejected Epidemic Problem Impacting all Charters Submitting Plans.**

I have spoken to Nick Nicholson regarding the situation with unapproved tech plans in the CPS system. ISBE, unfortunately, will not have trained reviewers until July 10<sup>th</sup> at the earliest due to assignment to other projects and required travel for other federal technology initiatives. I have asked Nick to forward plans as he has them submitted to him, and we are attempting to put into our review cycle as quickly as possible. I understand the need for the June 30<sup>th</sup> date for eRate, but, with ISBE receiving plans this late in June, and with our limited resources, I can make no guarantees.

If your plan is complete, please forward to Nick, so he can follow the established procedure and send it to ISBE for review.

Marica Cullen  
Division Administrator  
Curriculum & Instruction  
Illinois State Board of Education  
217-557-7323

#### **Rejection from ISBE back to CPS for action June 24<sup>th</sup>, 2009**

**FW: UNO Technology Plan**

Wednesday, June 24, 2009 9:49:19 AM

From: "BISHOP FAITH" <[fbishop@isbe.net](mailto:fbishop@isbe.net)>  
To: "Elizabeth Plott" <[eplott@uno-online.org](mailto:eplott@uno-online.org)>

Dear Ms. Plott,

Regrettably, I must defer you back to Mr. Nicholson for assistance or advice regarding the approval of your technology plan. We are not prepared, at this time, to accept Tech Plans for Approval from non-public entities. Additionally, the window of opportunity for *Technology Integration Plan* acceptance and review by the Illinois State Board of Education for FY09 is closed.

**Faith Bishop**  
Principal Consultant  
Illinois State Board of Education  
Division of Curriculum and Instruction  
100 North First Street (C-215)  
Springfield, IL 62777

Phone: 217.557.7323  
Fax: 217.782.7937

### **Bartolomé de las Casas**

1641 W. 16TH ST.  
CHICAGO, IL 60608  
PH: 312.432.3224  
FX: 312.432.1066

### **Carlos Fuentes**

2845 W. BARRY AVE.  
CHICAGO, IL 60618  
PH: 773.279.9826  
FX: 773.279.9852

### **Esperanza**

4407 S. CARROLLTON  
NEW ORLEANS, LA 70119  
PH: 504.373.6272  
FX: 312.432.6301

### **Ocatvio Paz**

#### **PRIMARY CAMPUS**

2651 W. 23RD ST.  
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PH: 773.890.1054  
FX: 773.890.1069

#### **INTERMEDIATE CAMPUS**

2401 W. CONGRESS PKWY.  
CHICAGO, IL 60612  
PH: 312.432.1170  
FX: 312.432.1180

### **Officer Donald J. Marquez**

2916 W. 47TH ST.  
CHICAGO, IL 60632  
PH: 773.321.2200  
FX: 773.321.2250

### **Runfino Tamayo**

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#### **MAJOR HECTOR P. GARCIA (DR.)**

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# UNO

## EXHIBIT E

### Applicants Attempts to Contact USAC for Assistance June 30<sup>th</sup>, 2009 – August 5<sup>th</sup>, 2009

Fw: RE: UNO Charter School Network Technology Plan Approval

**RE: UNO Charter School Network Technology Plan Approval**

Wednesday, August 05, 2009 2:05:34 PM

From:

"Christine James" <[cjames@usac.org](mailto:cjames@usac.org)>

To:

"Elizabeth Plott" <[eplott@uno-online.org](mailto:eplott@uno-online.org)>

Sure. The information is listed on our website at <http://www.sl.universalservice.org/reference/tech/TechResult.asp>

#### I. Illinois State Board of Education

SLD Certification Date - 1/26/1998

##### Primary Contact

Name: Marica Cullen  
Title: Division Administrator  
Address: 100 North First Street, Mail Drop C-215  
Springfield, IL 62777

Phone: (217) 557-7323  
Fax: (217) 782-7937  
E-Mail: [mcullen@isbe.net](mailto:mcullen@isbe.net)

##### Alternate Contact

Name: Faith Bishop  
Title: Education Consultant  
Address: 100 North First Street, Mail Drop C-215  
Springfield IL 62777

Phone: (217) 557-7323  
Fax: (217) 782-7937  
E-Mail: [fbishop@isbe.net](mailto:fbishop@isbe.net)

**From:** Elizabeth Plott [<mailto:eplott@uno-online.org>]

**Sent:** Wednesday, August 05, 2009 4:03 PM

**To:** Christine James

**Subject:** RE: UNO Charter School Network Technology Plan Approval

Christine,

No I haven't. I don't have any contact information for her. If you have any information could you please pass it on? If not, I'll see if I can locate her.

Thanks again for your help.

Beth

**From:** Christine James [<mailto:cjames@usac.org>]

**Sent:** Wednesday, August 05, 2009 3:58 PM

**To:** Elizabeth Plott

**Subject:** RE: UNO Charter School Network Technology Plan Approval

Elizabeth, have you spoken to anyone? Maricia Cullen is the contact listed. Have you tried to contact her for a status?

Christine

**From:** Elizabeth Plott [<mailto:eplott@uno-online.org>]

**Sent:** Wednesday, August 05, 2009 12:23 PM

**To:** Christine James

## Bartolomé de las Casas

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### MAJOR HECTOR P. GARCIA (DR.)

PH: 773.579.3480  
FX: 773.376.5785





# UNO

Subject: RE: UNO Charter School Network Technology Plan Approval

Hi Christine,

I still have not heard anything in regards to UNO Charter Schools Technology Plan in terms of approval.

Who should I contact in regards to this?

Thank you.

Beth Plott

**From:** Christine James [mailto:cjames@usac.org]

**Sent:** Tuesday, June 30, 2009 3:28 PM

**To:** Elizabeth Plott

**Subject:** RE: UNO Charter School Network Technology Plan Approval

Glad to help. They will contact you with the results of the review.

-Christine

**From:** Elizabeth Plott [mailto:eplott@uno-online.org]

**Sent:** Tuesday, June 30, 2009 4:05 PM

**To:** Christine James

**Subject:** RE: UNO Charter School Network Technology Plan Approval

Christine,

Thanks so much for your help with this. Will you or they be emailing me with the results of their review?

Thanks again,

Beth Plott

---

**From:** Christine James [mailto:cjames@usac.org]

**Sent:** Tue 6/30/2009 10:48 AM

**To:** Elizabeth Plott

**Subject:** RE: UNO Charter School Network Technology Plan Approval

Hello Elizabeth,

I just spoke with Maricia Cullen, They will be reviewing your plan today and if there are no deficiencies the approval date will be for today; however, if there are deficiencies and you have to make changes the approval date can change to the next date you submit it. The good news is that per your emails Joe had already made some recommendations for you that you have already addressed, hopefully those were the only changes needed. Let me know if you have any questions.

-Christine

**From:** Elizabeth Plott [mailto:eplott@uno-online.org]

**Sent:** Tuesday, June 30, 2009 11:15 AM

**To:** Christine James

**Cc:** Susanne Hogan; Miguel D Escoto; Laura Zbella

**Subject:** UNO Charter School Network Technology Plan Approval

Christine,

I have attached the emails that I received from Joe Boehle our LTC Director Area VII Technology Plan approver. I have also attached emails from Nick Nicholson at Chicago Public Schools. Nick was referred to us by Joe. Nick can be contacted at (773) 553-6671.

Please let me know what our next steps in this process.

Thank you so much for your help in this matter.

Beth Plott

734-355-9554

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# UNO

## EXHIBIT F

### TECHNOLOGY PLAN APPROVAL LETTER

#### Area VII LTC

Hassie M. Johnson is certified by the Universal Service Administrative Company to approve technology plans for participation in the Schools Libraries.

**UNO Charter School Network** has a technology plan that meets the five required elements in the checklist below.

This technology plan covers the period starting on **July 1, 2009** ending on **June 30, 2012**.

#### Required Elements Checklist

Successful technology plans align the overall education or library service improvement objectives with the following five criteria. To qualify as an approved technology plan for a Schools and Libraries Program discount, the plan must meet these criteria.

☒ The plan establishes clear goals and a realistic strategy for using telecommunications and information technology to improve education services.

☒ The plan has a professional development strategy to ensure that staff knows how to use these new technologies to improve education services.

☒ The plan includes an assessment of the telecommunication services, hardware, software, and other services that will be needed to improve education services.

☒ The plan provides a sufficient budget to acquire and support the non-discounted elements of the plan: the hardware, software, professional development and other services that will be needed to implement the strategy.

☒ The plan includes an evaluation process that enables the school to monitor progress toward the specified goals and make mid-course corrections in response to new developments and opportunities and they arise.

☒ The plan includes CIPA requirements that enable the school to enforce a policy of Internet safety and certify compliance with the purpose of the Children's Internet Protection Act (CIPA).

  
Hassie M. Johnson  
Technology Plan Approver

Date of Approval: April 19, 2010  
320 N Elizabeth Chicago, IL 60607  
Hmjohnson@cps.k12.il.us  
(773)553-6764

All applicants and service providers are required to retain documents related to the Universal Service Fund for a period of at least five (5) years from the last date of service. The suggested list of documents to be retained can be found in Paragraphs 45-50 in the FCC's 5<sup>th</sup> Report and Order (FCC 04-190).

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# UNO

## EXHIBIT G

### Technology Plan

### Bartolomé de las Casas

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#### MAJOR HECTOR P. GARCIA (DR.)

PH: 773.579.3480  
FX: 773.376.5785

Submitted	12/18/2008
Plan Resubmitted	
Pending ISBE action	
ISBE Approved	

---



District Information

1. District Information

District Name:	UNO Charter School Network	District Address:	954 West Washington Blvd 3rd Floor
City/State/Zip:	Chicago, IL 60612 3534	RCDT Number:	15016299025205C
Superintendent:	Juan Rangel	Superintendent Email:	jrangel@uno-online.org
District Phone:	3124326301	District Fax:	3124320077
TIP Contact Name:	Miguel d'Escoto	TIP Contact Email:	mdescoto@uno-online.org
TIP Contact Phone:	3124326301	TIP Contact Fax:	3124320077

2. Submission Type

- ☒ Original Submission – Check this line if this is the first submission of the technology plan by your district.
- ☐ Amended Submission – Check this line for any resubmission of the plan (returning for peer review, etc).

3. Mid-course Correction

The plan was reviewed and evaluated on

Mid-course correction was needed? ☐ Yes ☐ No

### Vision Statement

*State the district's vision and then explain how telecommunications, instructional technology and information technology in instructional and administrative programs support the vision. Incorporate a forward-thinking process which will identify needs that may emerge during or even beyond the life of the technology plan. It should demonstrate that the district has planned for actions such as change in funding, student population growth and building construction, expansion, etc, which may occur beyond the life of the plan.*

*A technology plan's vision may be a separate district vision for technology, or a restatement of the district's strategic vision with an explanation of how the technology plan supports the vision.*

The vision of the UNO Charter School Network is to create an environment where academic success is not a hope but an expectation! In order to achieve this success the network will provide all students and their families with high quality instruction, outstanding academic programs, and comprehensive student development to prepare them for the challenges of the 21st century. Students, teachers, parents, administrators, and community members will have access to participate in a learning community that will result in increasing student achievement. Access to technology will be a priority that supports integration into instruction that meets the Illinois Learning Standards.

Students will efficiently access, process and communicate information through the appropriate use of telecommunication technology. Staff will have access to continual support, equipment and staff development in order to develop proficiency in the use of instructional technology. Staff will integrate appropriate emerging instructional and informational technology into all curricular areas in order to support student achievement and success. The network will continue to explore new technologies and new opportunities to endure infrastructure, data management and communications issues. The Information Technology staff has created a plan that builds a foundation for growth in our applications and hardware as the network prepares for expansion over the next few years. Consistent monitoring and network analysis will allow for proactive measures in running an effective and adaptive network. UCSN also will provide parents with access to instructional computer training at a number of our campuses. This training will help to build a bridge between the home and school environments, encouraging the development of technologically capable students.

---



Section I A. Data & Analysis — Report Card Data  
Item 1— 2009 AYP Report

Is this District making Adequate Yearly Progress (AYP)?	No	Has this district been identified for District Improvement according to the AYP specifications of the federal No Child Left Behind Act?	Yes
Is this District making AYP in Reading?	No	2009-10 Federal Improvement Status	Corrective Action Year 3
Is this District making AYP in Mathematics?	No	2009-10 State Improvement Status	Academic Watch Status Year 3

	Percentage Tested on State Tests				Percent Meeting/Exceeding Standards*						Other Indicators			
	Reading		Mathematics		Reading			Mathematics			Attendance Rate		Graduation Rate	
Student Groups	%	Met AYP	%	Met AYP	%	Safe** Harbor Target	Met AYP	%	Safe** Harbor Target	Met AYP	%	Met AYP	%	Met AYP
State AYP Minimum Target	95.0		95.0		70.0			70.0			90.0		78.0	
All	99.4	Yes	99.4	Yes	61.6		No	67.8		No	90.5		69.8	
White	99.6	Yes	99.6	Yes	81.7		Yes	85.6		Yes				
Black	99.1	Yes	99.1	Yes	55.8	58.7	No	58.7	59.5	No	92.4		67.9	
Hispanic	99.6	Yes	99.6	Yes	61.5	63.8	No	71.8		Yes	95.4		68.5	
Asian/Pacific Islander	99.7	Yes	99.7	Yes	81.7		Yes	89.5		Yes				

Native American	100.0	Yes	100.0	Yes	77.5		Yes	77.5		Yes				
Multiracial /Ethnic	99.5	Yes	99.5	Yes	75.0		Yes	78.9		Yes				
LEP	99.7	Yes	99.7	Yes	47.5	50.3	No	66.0	66.6	No	95.8		43.5	
Students with Disabilities	98.8	Yes	98.8	Yes	23.3	30.7	No	32.1	37.1	No	92.5		58.0	
Low Income	99.4	Yes	99.4	Yes	58.7	61.4	No	65.6	66.7	No	93.9		69.6	

**Four Conditions Are Required For Making Adequate Yearly Progress**

1. At least 95% tested in reading and mathematics for every student group. If the current year participation rate is less than 95%, this condition may be met if the average of the current and preceding year rates is at least 95%, or if the average of the current and two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% and yet this school makes AYP, it means that the 95% condition was met by averaging.
2. At least 70% meeting/exceeding standards in reading and mathematics for every group. For any group with less than 70% meeting/exceeding standards, a 95% confidence interval was applied. Subgroups may meet this condition through Safe Harbor provisions. \*\*\*
3. For schools not making AYP solely because the IEP group fails to have 70% meeting/exceeding standards, 14% may be added to this variable in accordance with the federal 2% flexibility provision.
4. At least 90% attendance rate for non-high schools and at least 78% graduation rate for high schools.

\* Includes only students enrolled as of 5/01/2008.

\*\* Safe Harbor Targets of 70% or above are not printed.

\*\*\* Subgroups with fewer than 45 students are not reported. Safe Harbor only applies to subgroups of 45 or more. In order for Safe Harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high schools and graduation rate for high schools) for the subgroup. For subgroups that do not meet their Safe Harbor Targets, a 75% confidence interval is applied. Safe Harbor allows schools an alternate method to meet subgroup minimum targets on achievement.



Section I A. Data & Analysis — Report Card Data  
Item 2 — 2009 AMAO Report

Is this district meeting Annual Measurable Achievement Objectives (AMAO) ? No

English Proficiency Test Type : ACCESS for ELLs

Minimum Target :

Attaining English Language Proficiency Target	Making Progress in English Target	Criterion 3: AYP-LEP Subgroup						Is this district meeting English Proficiency target?	Yes
		AYP-Participation Rate		AYP-Percent Meeting/Exceeding		AYP-Other Indicators percent		Is this district meeting Progress in English Target?	Yes
		Reading	Mathematics	Reading	Mathematics	Attendance	Graduations	Is this district meeting AYP for LEP Subgroup target?	No
10.0	85.0	95.0	95.0	70.0	70.0	90.0	78.0		

ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES(AMAO) PERFORMANCE					
Criterion 1: Attaining Proficiency			Criterion 2: Making Progress in English		
Total Number of Students Tested	Number Attaining Proficiency	Percent Attaining Proficiency	Total Number of Students Tested	Number Making Progress	Percent Making Progress
48674	11882	24.4	34628	32212	93.0

There are no AMAO Status determinations for AMAO-Attaining Proficiency (Criterion 1) and AMAO-Progress (Criterion 2) if there are less than 30 students tested. A 95% confidence interval was applied to calculations of Criteria 1 and 2.

Criterion 3: Adequate Yearly Progress (AYP for LEP Subgroup)											
Percent Tested on State Tests				Percent Meeting/Exceeding Standards						Other Indicators (When Safe Harbor is Applied)	
Reading		Mathematics		Reading			Mathematics			Attendance Rate	Graduation Rate
%	Met AYP	%	Met AYP	%	Safe Harbor Target	Met AYP	%	Safe Harbor Target	Met AYP		
99.7	Yes	99.7	Yes	47.5	50	No	66.0	67	No	95.8	43.5

Three Conditions Are Required For Making Adequate Yearly Progress (AYP) for LEP Subgroup

1. At least 95.0% tested in Reading and Mathematics for the LEP Subgroup. If the current year's participation rates are less than 95%, the participation rate for AYP will be considered sufficient if the average of the current year and the preceding year is at least 95%, or if the average of the current year and the two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% but 'Met AYP' is 'Yes', it means the 95% condition was met by averaging.
2. At least 62.5% Meeting/Exceeding Standards for Reading and Mathematics for the LEP subgroup. For LEP subgroup under the 62.5% Meeting/Exceeding requirement, a 95% confidence interval has been applied; or meet Safe Harbor requirements.
3. At least 90.0% Attendance Rate for elementary school districts or at least 75.0% Graduation Rate for high school districts. Unit districts must meet both criteria.

AYP for LEP subgroup includes only students enrolled as of 5/1/07.

Safe Harbor Targets of 62.5% or above are not printed.

LEP Subgroups with fewer than 45 students are not reported. Safe harbor only applies to subgroups. In order for safe harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet state standards from the previous year plus meet the other indicators (attendance rate for non-high school districts, graduation rate for high school districts, and attendance and graduation rates for unit school districts) for the subgroup. Safe harbor allows school districts an alternate method to meet subgroup minimum targets on achievement.



**Section I A. Data & Analysis — Report Card Data  
Item 3 — District Information**

District Information								
	2002	2003	2004	2005	2006	2007	2008	2009
Attendance Rate (%)	92.1	92.2	92.3	92.0	92.2	91.3	89.9	90.5
Truancy Rate (%)	3.2	3.2	3.6	3.9	3.4	4.1	4.2	11.3
Mobility Rate (%)	24.8	24.5	24.4	24.0	23.8	22.4	23.3	18.8
HS Graduation Rate, if applicable (%)	68.5	69.8	70.7	74.0	73.4	66.0	68.7	69.8
HS Dropout Rate, if applicable (%)	14.4	13.9	11.9	10.4	8.2	8.3	12.5	9.7
District Population (#)	426,273	426,040	420,322	410,874	401,699	390,243	380,787	409,055
Low Income (%)	85.3	84.9	85.2	85.4	85.9	84.9	83.6	83.4
Limited English Proficient (LEP) (%)	14.3	14.5	14.1	14.0	13.8	14.4	14.8	14.0
Students with Disabilities (%)								
White, non-Hispanic (%)	9.6	9.3	9.1	8.8	8.2	8.3	8.3	8.8
Black, non-Hispanic (%)	50.8	50.4	49.7	49.2	47.8	46.9	45.4	46.2
Hispanic (%)	36.1	36.8	37.6	38.4	38.1	38.9	39.7	41.2
Asian/Pacific Islander (%)	3.3	3.3	3.3	3.3	3.3	3.3	3.5	3.5
Native American or Alaskan Native(%)	0.2	0.2	0.2	0.2	0.1	0.1	0.2	0.2
Multiracial/Ethnic (%)	-	-	-	-	2.4	2.4	3.0	-

Note: Hyphens in the table indicate that data is not relevant for your plan.

Section I-A. Data & Analysis — Report Card Data  
Item 4 — Student Race/Ethnicity

	Year	White (%)	Black (%)	Hispanic (%)	Asian (%)	Native American (%)	Multi racial /Ethnic (%)
D I S T R I C T	2000	9.9	52.3	34.4	3.2	0.2	-
	2001	9.7	51.6	35.2	3.3	0.2	-
	2002	9.6	50.8	36.1	3.3	0.2	-
	2003	9.3	50.4	36.8	3.3	0.2	-
	2004	9.1	49.7	37.6	3.3	0.2	-
	2005	8.8	49.2	38.4	3.3	0.2	-
	2006	8.2	47.8	38.1	3.3	0.1	2.4
	2007	8.3	46.9	38.9	3.3	0.1	2.4
	2008	8.3	45.4	39.7	3.5	0.2	3.0
	2009	8.8	46.2	41.2	3.5	0.2	-
S T A T E	2000	61.1	20.9	14.6	3.3	0.2	-
	2001	60.1	20.9	15.4	3.4	0.2	-
	2002	59.3	20.8	16.2	3.5	0.2	-
	2003	58.6	20.7	17.0	3.6	0.2	-
	2004	57.7	20.8	17.7	3.6	0.2	-
	2005	56.7	20.3	18.3	3.7	0.2	0.7
	2006	55.7	19.9	18.7	3.8	0.2	1.8
	2007	54.9	19.6	19.3	3.8	0.2	2.2
	2008	54.0	19.2	19.9	3.9	0.2	2.7
	2009	53.3	19.1	20.8	4.1	0.2	2.5

Note: Hyphens in the table indicate that data is not relevant for your plan.



Section I A. Data & Analysis – Report Card Data  
Item 5 – Education Environment

	Year	LEP (%)	Low Income (%)	Parental Involvement (%)	Attendance (%)	Mobility (%)	Chronic Truants (N)	Chronic Truants (%)	HS Dropout Rate (%)	HS Graduation Rate (%)
D I S T R I C T	2000	13.7	85.6	99.9	91.6	26.6	17,241	4.3	15.7	66.8
	2001	13.5	85.4	92.2	91.5	25.2	15,616	3.9	16.3	67.5
	2002	14.3	85.3	93.4	92.1	24.8	12,761	3.2	14.4	68.5
	2003	14.5	84.9	93.3	92.2	24.5	12,666	3.2	13.9	69.8
	2004	14.1	85.2	92.7	92.3	24.4	14,249	3.6	11.9	70.7
	2005	14.0	85.4	87.6	92.0	24.0	15,101	3.9	10.4	74.0
	2006	13.8	85.9	91.4	92.2	23.8	12,910	3.4	8.2	73.4
	2007	14.4	84.9	88.6	91.3	22.4	14,815	4.1	8.3	66.0
	2008	14.8	83.6	92.5	89.9	23.3	14,871	4.2	12.5	68.7
	2009	14.0	83.4	89.6	90.5	18.8	42,411	11.3	9.7	69.8
S T A T E	2000	6.1	36.7	97.2	93.9	17.5	45,109	2.4	5.8	82.6
	2001	6.3	36.9	94.5	93.7	17.2	42,813	2.2	5.7	83.2
	2002	6.7	37.5	95.0	94.0	16.5	39,225	2.0	5.1	85.2
	2003	6.3	37.9	95.7	94.0	16.4	37,525	1.9	4.9	86.0
	2004	6.7	39.0	96.3	94.2	16.8	40,764	2.1	4.6	86.6
	2005	6.6	40.0	95.7	93.9	16.1	43,152	2.2	4.0	87.4
	2006	6.6	40.0	96.6	94.0	16.0	44,836	2.2	3.5	87.8
	2007	7.2	40.9	96.1	93.7	15.2	49,056	2.5	3.5	85.9
	2008	7.5	41.1	96.8	93.3	14.9	49,858	2.5	4.1	86.5
	2009	8.0	42.9	96.7	93.7	13.5	73,245	3.7	3.5	87.1

Note: Hyphens in the table indicate that data is not relevant for your plan.